



HALDIA LAW COLLEGE

Appendix-A

Code of Professional Ethics for Teachers

INTRODUCTION

Today, across the world, the profession in teaching is subject to Code of Professional Ethics to ensure and enhance self-esteem, dignity and uprightness of the teachers in which their professional skills would be internalized through their broad aspects of responsibilities in ensuring the right towards students including their well-off upbringing. The Code of Professional Ethics for teachers endows with a scaffold of principles in emancipating their commitments towards students, parents, colleagues and community. Hence the Code of Professional Ethics for teachers would have implicit bearing to augment and steer the responsiveness towards ethical principles to administer their profession of teaching with professionalism.

Article 1: PREAMBLE

The main aims of Code of Professional Ethics for teachers broadly express the following impressions to recognize:

- (i) Teaching must impart good quality of education for all round progress of the students;
- (ii) Teaching must be done for all round improvement of individual personality of the students following our social carriage, culture and heritage such that a wisdom of national identity would be developed;
- (iii) Teaching must follow to reliance and trust on our Constitutional values of democracy, social justice and secularism;
- (iv) Teaching profession, being an essential part of society, must share the needs and aspirations of the people and of the community at large by which the self-esteem of the teachers would be enhanced;
- (v) Teaching should have pre-requisites and own up connoisseur acquaintance, focused skills, authority in subject, discipline, devotion and commitment;
- (vi) Teaching should endow with self-motivation, truth, unbiasedness and self-obedience.

Article 2: APPLICABILITY

The Code of Professional Ethics is applicable to all teachers, which includes all persons taking academic programs at Haldia Law College, either fulltime or part-time, for undergraduate and post-graduate, studies. The Code applies to the location of the College.


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Article 3: OBLIGATION TOWARDS STUDENTS

- 3.1. All students should be treated with adore, affection and human dignity.
- 3.2. The value should be maintained of being just and impartial to all students irrespective of caste, creed, religion, sex, economic status, disability, language and place of birth.
- 3.3. All kinds of conveniences including physical, social, intellectual, emotional, and moral development should be taken care of.
- 3.4. Systematic and scientific study plan as well as new innovation in teaching should be incorporated in the class room teaching to facilitate and actualize the potential and aptitude of the students. With it, course curriculum should be finished in time such that the students would get ample time to prepare those subjects and would make them prepare for internal tests.
- 3.5. Course curriculum should be carried out in compliance with the values enshrined in the Constitution as well as with those encrypted in our social behaviors and forbearances.
- 3.6. Individual needs of students should be dealt with care and diligent efforts.
- 3.7. Privacy of the information concerning students should be maintained properly and would be meted out only to the Competent Authority of the College or to any person(s) who is legitimately entitled by the Authority.
- 3.8. Any Problem like fear, trauma, anxiety, physical punishment, sexual abuse, and mental and emotional harassment of any student should be desisted with proper care and patience, and if necessary, proper action should be taken with the aid of the Competent Authority of the College.
- 3.9. A teacher is a role model, thus he/ she should maintain a dignified appearance and conducts which is appropriate with the expectations from a teacher in Indian society.

Article 4: OBLIGATION TOWARDS PARENTS, COMMUNITY AND SOCIETY

- 4.1. A trustful affiliation with parents/guardians should be established for good governance.
- 4.2. Composite and pluralistic culture of India among students should be honoured.
- 4.3. Equal views should be maintained to all communities, religious or linguistic groups.

Article 5: OBLIGATION TOWARDS PROFESSION AND COLLEAGUES

- 5.1. An endeavour of unremitting professional development and focused group efforts and dialogues among colleagues and stakeholders should be built to widen the academic culture.
- 5.2. Other members of teaching profession should be glimpsed with respect and dignity.
- 5.3. Private tuition or private teaching activity and accepting any gift or favour should be abstained





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inside or outside of the College.

- 5.4. Respects should be given to the professional standing and opinions of colleagues.
- 5.9. Privacy of the information concerning colleagues should be maintained properly.


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